



HERITAGE
International School



THE INTERNATIONAL HERITAGE HERALD

12 November, 2021



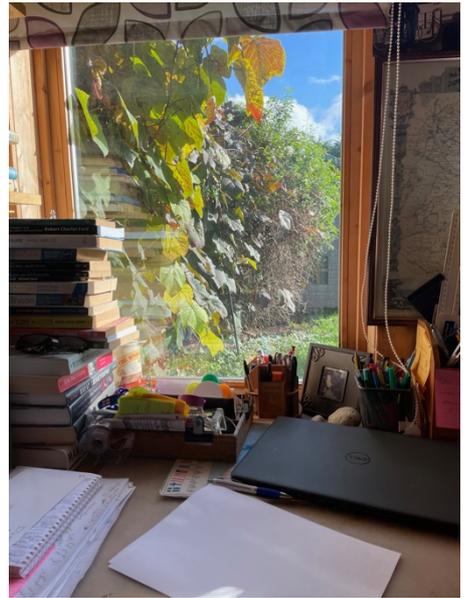
GENERAL

Thought for the week:

"As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them" John F Kennedy

Director's weekly notes- "The view from Dacia Boulevard"

When is an "additional vacation" not an additional vacation or even why when we can go online in an instance we are told no? I think the Wizard of Oz gave more clarity in his responses in these similar moments. We started the second part of semester 1 this week on Monday on a very wet and blustery November morning but at least we were back physically to school after the uncertainty and vacillation of the last couple of weeks. Since March 2020, we have been through so many uncertain, frustrating periods that the English expression, 'trying to nail a jelly to the wall', springs to mind. Well, what we can control, we control and that is the innovative education in our school and ensuring no learning is lost. Mrs. Inga and the academic leaders in school have been working tirelessly to ensure we spread the balance of the lessons to recover for all, especially our exam classes for national, IGCSE and A Level, so they keep on track and we communicate that to all of the school community. Thank you everyone for your ongoing support especially as we go into the winter and the shorter, darker days. The vital message of everyone's well being is a priority in this Covid era, never more clear.



This week we commemorated the 11th November Armistice and Remembrance was the theme of my Gymnasium assembly to students. The vacation brought some wonderful news with the awarding of the global Climate Action school of excellence award. If the depressing sight of World leaders using private jets to get to Glasgow for COP26 was hard to watch then the hope definitely for a better future lies in the projects and actions of communities like our students. We need to live by meaningful, wise words, not just utter them or it really is "blah, blah, blah". It gives me so much hope for the future looking at what our students are involved in such as the FOMS/AREAL animal welfare shelter charity who spoke to students this week in school, and we all have a role and stake in this wider social responsibility. The Heritage school community also demonstrated the same will and common purpose for education to continue in physical school with the safe measures in place and enforced by all these past couple of months and the statistics we shared with you in the IHH (22nd Oct, 2021). We need just to continue this as we go into 2022.

I know what we are doing are the right things at Heritage and in Moldova because I have spent the last couple of weeks working with schools in the UK and speaking in global conferences of school leaders and policy makers from around the World. In my recent Varkey global leaders conference this week, an interesting statement was made about the incredible ongoing responsiveness and adaptability of school leaders, policy makers and communities to the disruption we have faced since March 2020. It's always an interesting moment when we are told as schools what we should be doing or what should have been done or what country is doing what when parameters keep changing and this pandemic continues to twist and turn. Especially by non-educational "experts". I was always taught to be a polite listener but we will always do what is best for the whole Heritage school community.

The moments that we took for granted have more importance than ever and on a personal note, being able to be back with my family in the UK, to visit relatives in Wales and Shropshire, getting out to walk, come off devices and spend time with those that matter isn't a bad lodestar to follow going into the winter and into 2022.

We have a lot of "moments" for our students to be engaged, challenged and to enjoy coming up in the second half of semester 1 but the most important focus and priority is the continuity of certainty, support and community of our physical school.

Have a good weekend, Rob Ford, Director



Heritage in the Wider World:

HERITAGE INTERNATIONAL SCHOOL, HONOURED WITH PRESTIGIOUS "CLIMATE ACTION PROJECT SCHOOL OF EXCELLENCE" AWARD. Heritage International School has been chosen among the best 250 institutions in the world that aim to change students' behaviour and societies' mindset concerning climate change through education. Press Release here: <https://www.heritage.md/en/news/heritage-international-school-honoured-with-prestigious-climate-action-project-school-of-excellence-award>



HERITAGE
International School

HERITAGE INTERNATIONAL SCHOOL,
HONOURED WITH PRESTIGIOUS "CLIMATE ACTION PROJECT SCHOOL OF EXCELLENCE" AWARD

10 November 2021



Heritage International School has been chosen among the best 250 institutions in the world that aim to change students' behaviour and societies'



Guest blog from Director Rob Ford for Global School Alliance; "Is being an international school leader that much different from leading in a national context?"

<https://platform.globalschoolalliance.com/education/is-being-an-international-school-leader-that-different-from-leading-in-national-context/>

Mail from Moldova, November blog from Director, Rob Ford; "Making the Moments Matter": <https://mailfrommoldova.home.blog/2021/11/02/making-the-moments-matter/>

Independent Education Today Nov 2021 edt; Heritage features on p10; <https://ie-today.co.uk/digi-mag/>


 Global School Alliance

Is being an international school leader that much different from leading in a national context?


 Global School Alliance
 2 November 2021

 2 Comments



The following article comes from Robert Ford, Director at Heritage International School.

Mail from Moldova

Making the moments matter

 Rob Ford
 1 week ago



"Life is all memory, except for the one present moment that goes by so quick you hardly catch it going". Tennessee Williams

As the plane took off from Chisinau airport on a Saturday morning, to





School switches up menu to reflect international identity



International-themed days allow pupils to try food from all over the world

In order to reflect its international community, Heritage International School in Moldova has moved away from traditional cuisine in favour of a broader, global offering. Rob Ford, director at Heritage International School, said: "Parents, staff and student feedback recognised the high quality of the food,

but the demand was really clear: we needed to reflect our international identity more, especially with families, students and staff from all over the world in our community. "We also wanted to harness the quality of food in Moldova and that local pride in organic produce to our new menus and approach. This was also about the strong commitment we

have as a school to the UN's SDGs and how we want to live them and incorporate them into our daily practices." The independent school now holds international food Friday where pupils get to sample food from different countries each week, including the UK. Ford said: "Having been a principal and senior leader in schools in the UK for many years, I knew the impact and value of initiatives like fish and chips Friday or meat dinner Wednesday on learning, engagement and community moral. The canteen is so central to school life, we ignore it as its peril." The school has celebrated events like St George's Day

for the UK and Thanksgiving for America, allowing pupils to experience the world through food. Ford added: "The students love the concept and we have seen the uptake of meals in the canteen. The next stage for us is to look at meat-free Monday, and the Cambridge Global Perspective iGCSE students are working with the canteen on reducing both food waste and food miles. "One of the best moments of any day for me is to see my colleagues and students sitting together in the canteen as an international school in Moldova, breaking bread or a naan or a tortilla, and watching a real international school community continue to grow and develop."

"We needed to reflect our international identity more, especially with families, students and staff from all over the world in our community" Rob Ford, director, Heritage

Eating well associated with better mental wellbeing in children, study finds



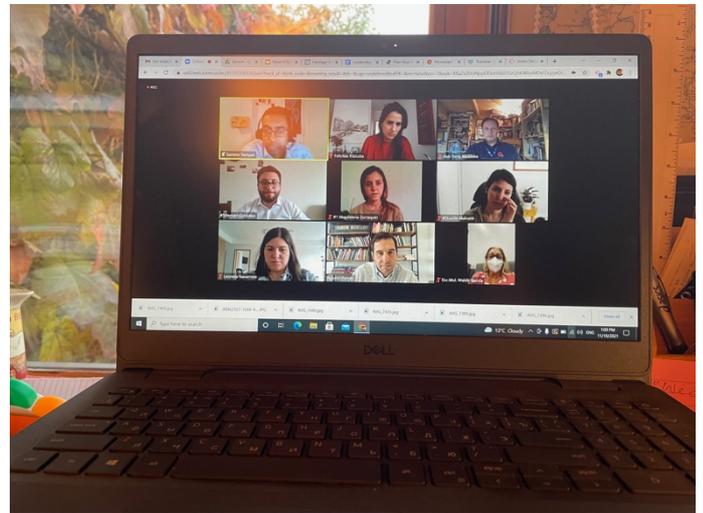
Under one in 10 children do not eat any fruits or vegetables

Children who eat more fruit and vegetables in their diet have better mental wellbeing, according to new research from the University of East Anglia (UEA). The study is the first to investigate the association between fruit and vegetable

intakes, breakfast and lunch choices, and mental wellbeing in UK schoolchildren. It shows how eating more fruit and vegetables is linked with better wellbeing, among secondary school pupils in particular. Children who consumed five or more portions of fruit

and veg a day had the highest scores for mental wellbeing. The study was led by UEA Health and Social Care Partners in collaboration with Norfolk County Council and involved almost 9,000 children. Lead researcher Prof Aisha Welch, from UEA's Norwich Medical School, said: "In terms of nutrition, we found that only around a quarter of secondary schoolchildren and 28% of primary schoolchildren reported eating the recommended five-a-day fruits and vegetables. And just under one in 10 children were not eating any fruits or vegetables. More than one in five secondary schoolchildren and one in 10 primary children didn't

eat breakfast. And more than one in 10 secondary schoolchildren didn't eat lunch." Children who ate a traditional breakfast experienced better wellbeing than those who only had a snack or drink. Secondary schoolchildren who drank energy drinks for breakfast had particularly low mental wellbeing scores, even lower than for those children consuming no breakfast at all. The research team say that public health strategies and school policies should be developed to ensure that good quality nutrition is available to all children before and during school to optimise mental wellbeing and empower children to fulfil their full potential.



Articles of interest:

- Last month director Martin Wilcox of Children's charity ChildAid, a charity Heritage supports, had an Interview with Adam Asher from The Edge of Adventure, an award-winning video series and podcasts. Martin had the opportunity to discuss the work we are doing to give a better future to children living in poverty and their families. Adam Asher was moved and impressed about ChildAid's work, but also about the years the organization exists. September 2023 will mark their 50 years anniversary. Adam also enjoyed discussing stories of hope and change from their beneficiaries: <https://www.childaidee.org.uk/blog/podcast-interview-with-martin>

- Come and plant a tree! Participates in the annual greening campaign of the land, which starts on November 13 and during which more than 5 million seedlings will be planted. Get in touch with the local public administration in your locality or inform yourself on the page of the Ministry of Environment, www.mediu.gov.md, to find out where and when seedlings will be planted in your town or village. Only in this way can we leave our children and grandchildren a green, developed and prosperous country. More details here: <https://mediu.gov.md/ro/content/3587>

**ÎN REGIUNEA DE NORD A REPUBLICII MOLDOVA
LA ÎNVERZIREA PLAIULUI PARTICIPĂ 86 LOCALITĂȚI**

Bălți, Edineț, Glodeni, Fălești, Briceni,
Ocnița, Rezina, Șoldănești, Florești

Nord

„Plantează-ți viitorul”

13 noiembrie

**ÎN REGIUNEA DE CENTRU A REPUBLICII MOLDOVA
LA ÎNVERZIREA PLAIULUI PARTICIPĂ 211 LOCALITĂȚI**

Chișinău (sate) - Călărași, Criuleni, Strășeni, Anenii Noi,
Hâncești, Cimișlia, Nisporeni, Urziceni, Telenești,
Dubăsari, Ialoveni, Tighina

Centru

„Plantează-ți viitorul”

13 noiembrie

Pentru orașul Chișinău venim cu completări

**ÎN REGIUNEA DE SUD A REPUBLICII MOLDOVA
LA ÎNVERZIREA PLAIULUI PARTICIPĂ 52 LOCALITĂȚI**

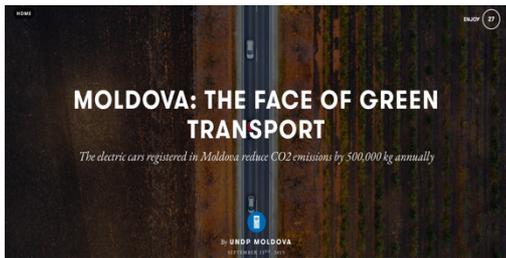
Comrat, Căușeni (Taracia), Leova, Basarabasca,
Cahul, Cimișlia, Ceadăr-Lunga

Sud

„Plantează-ți viitorul”

13 noiembrie

- MOLDOVA: THE FACE OF GREEN TRANSPORT The electric cars registered in Moldova reduce CO2 emissions by 500,000 kg annually; <https://undpmoldova.exposure.co/moldova-the-face-of-green-transport>



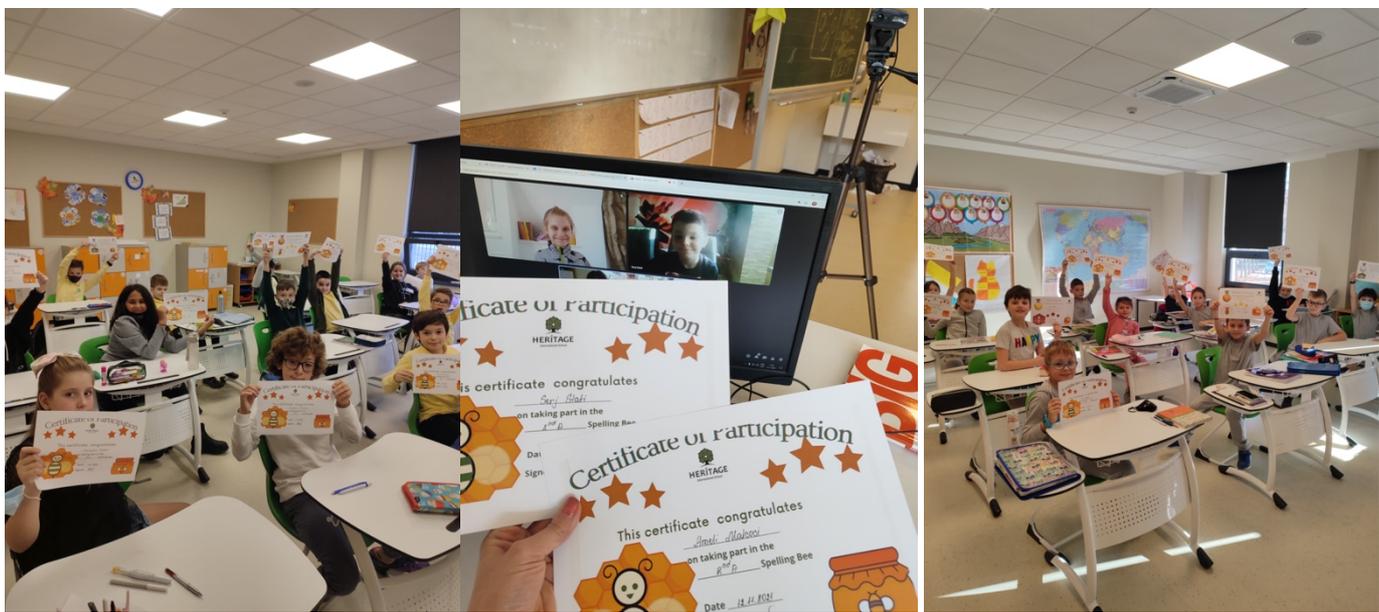
- Vulnerable to global warming, Moldova progresses in climate change mitigation and adaptation, supported by EU and UNDP; <https://www.md.undp.org/content/moldova/en/home/presscenter/pressreleases/2021/vulnerable-to-global-warming--moldova-progresses-in-climate-chan.html>

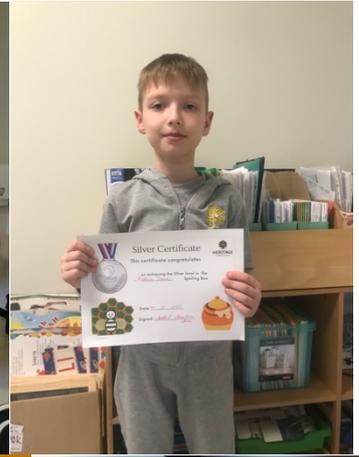
- From The Calvert Journal and the family wine making traditions in Moldova; <https://www.calvertjournal.com/features/show/13241/moldovan-wine-culture-travel-country-every-family-make-their-own-wine>

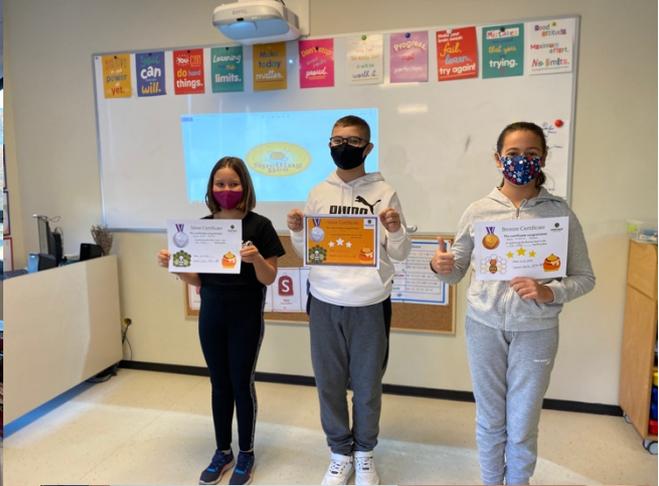
- Time magazine article; What Smallpox teaches us - The COVID-19 pandemic has been a painful reminder that confronting the challenge of infectious disease requires both science and social adaptation. The development of multiple safe and highly effective vaccines against COVID-19 in under a year is a marvelous accomplishment. And yet the combination of vaccine hesitancy in the USA, and vaccine inequity abroad, has let the pandemic surge anew and linger, with no end in sight: <https://time.com/6103612/covid-pandemic-vaccine-smallpox-eradication/>

Heritage Primary:

Heritage Primary started the first week after the holiday strong with lots of great events. Class Spelling Bee Competitions have been organized and we've got the winners for the School Spelling Bee Competition which will take place next week.







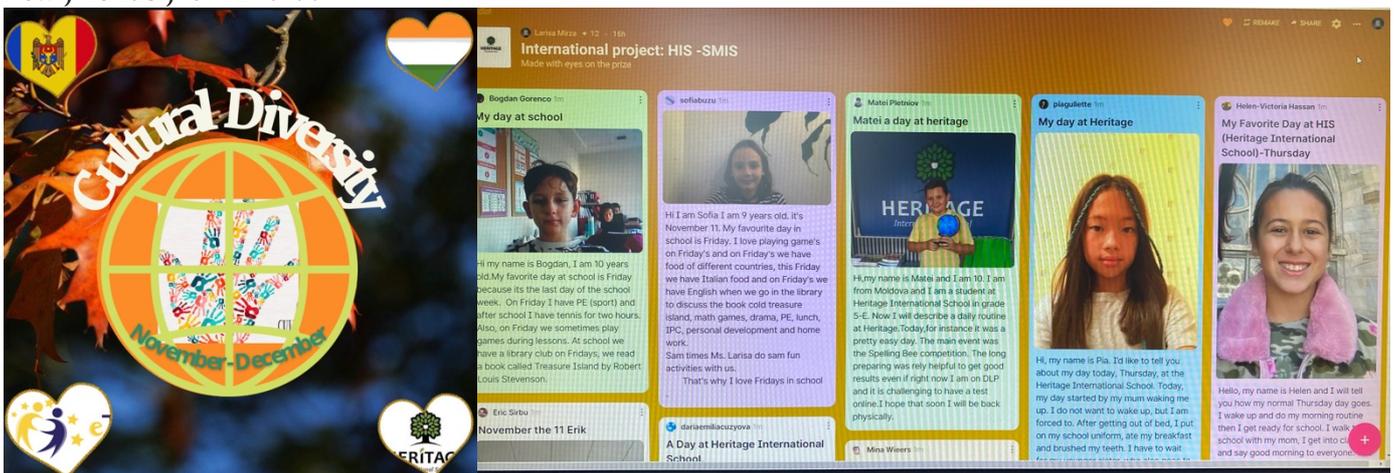
5E class invited Deputy Chief of Mission Laura Hruby as part of our Cambridge English lesson. Students got to ask good interview questions, keep eye contact, speak confidently and use positive non-verbal communication.



This week, HIS 5E students started collaboration on an International Project with- SanctaMaria International School from India working on Global Perspectives Challenges and namely- Traditions, Culture and Diversity.

Students introduced themselves by describing their favourite day at school and why Heritage International School gives unforgettable experiences.

We also created our logo, recorded videos on Flipgrid and are looking forward to virtually meeting our new friends from India.



Donations for The Dog Shelter



Third graders have a tradition of reading a book together. This October's book was *The Perfect Kitten*, by Holly Webb. It is the second book read by students that is written by this author. The first book about Alfie, the students read it in first grade. The books written by Holly Webb are interesting, attractive both in content and in the accessibility of the texts, adapted to the children's level of understanding. The post-reading activities carried out in the classroom demonstrated conscious reading and an increased interest in reading. The students answered questions regarding the content of the book, created the cover of the book, created a video - recommendation of the book read. Then we researched Holly Webb's site and on Friday we had an unforgettable meeting with the author.



5E Library time

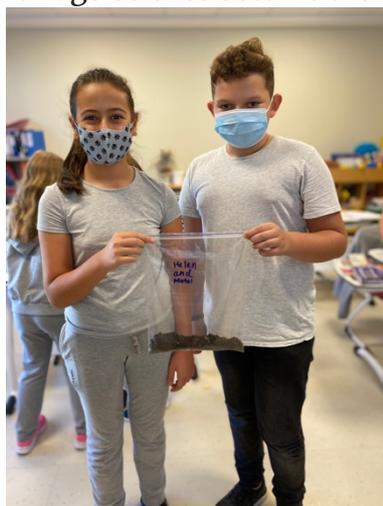


Do you remember our bean seed experiment?

Well, 5 E are consistent in everything they do! They took good care of their plant giving it the necessary amount of WWAL- water, warmth, air and light ! It grew strong and healthy and made the first bean pod!

The students observed all the stages carefully - from seed to plant and behaved like real scientists!

Cambridge Science became their favourite subject!



Media Education

Our institution was selected in the first stage of the contest "Media education - a priority in my school" organized by the Center for Independent Journalism. In school, we will carry out activities between November 1, 2021 - April 30, 2022. We started organizing events to promote critical thinking. The first event was the flashmob dedicated to Media Education, which was attended by students from primary, secondary, and high school.

Children are exposed to the media every day through several sources, such as television, print advertising, and social media. Media education helps children to understand and think critically about media messages. Children need opportunities to see and listen to many different media texts and to identify some of the characteristics of simple media texts. They need to learn how to recognize the messages that are communicated to them through the media. In this lesson, the students from class 3A had the opportunity to see boxes of cereals sold to children and adults. They analyzed the design of the

cereal boxes in terms of visual images, use of color, letters, message, and target audience. They linked the messages on the cereal boxes with their experiences. Children will use what they have learned about advertising for cereal boxes in creating their own cereal boxes. By the end of the lesson, students can already identify different ways that advertising and the media can affect their choices.



Gymnasium/Cambridge Secondary:

Our Secondary school students got a wonderful school Reading app, our students can use the **Sora reading app** and get free ebooks and audiobooks.

[Sora \(wistia.net\)](https://wistia.net)

[Sora - Open a world of reading - overdrive \(wistia.com\)](https://wistia.com)

OverDrive Education

1 Download the Sora app.
2 Find our school.
3 Enter log-in information.
Enjoy!

Sora
The student reading app.

Getting started with **Sora**

With Sora, you can get the ebooks and audiobooks from your school.

- 1 Install the Sora app from the Apple App Store or Google Play Store, or go to [overdrive.com](#).
- 2 In Sora, find your school (or enter your school's setup code), then sign in.
- 3 Browse the **Explore** tab and borrow a book. Your book will open so you can start reading right away.
- 4 Close the book and go to your **shelf** to see all your books (including assignments). From there, you can:
 - Tap **Open Book** - **Open Audiobook** to read or listen to the book.
 - Tap **Options** to review or return the book, get to your notes and highlights, and more.

The digital library is always open.

OPEN 24 HOURS

Read on Sora
The student reading app.

Our IGCSE students will take part in career workshop series to get more specific understanding of the realistic and practical career options that are available to them. The first meeting with Pavel Cecetov, Audio Engineer at MASTERSKAYAHUB was a real success, the students could learn about Music production and career development process.



"HERITAGE INTERNATIONAL SCHOOL" PRESENTS:

MUSIC PRODUCTION WORKSHOP

LECTURER:
PAVEL CECETOV (AUDIO ENGINEER AT MASTERSKAYA HUB, KYIV)
СЕРБІЯ, ТРАНСПОРТНОПРЕПАРОВАНА, ПІД ПІДПРИЄМСТВОМ ОЛЕГ ПІСНІКА, СТ. 10/101, МІСЬКОСТЬ

12 NOVEMBER 2021

TIME: 15:00 BD.DACIA 45



THANK YOU!

Presentation by Pasha Cecetov

Exchange programs currently open for applications for senior school students from the U.S. Embassy in Moldova; <https://md.usembassy.gov/education-culture/exchange-programs/exchanges-from-moldova-to-the-us/exchange-programs-currently-open-for-applications/>



We remember, we don't glorify, we commemorate, we don't celebrate. We remember all victims of all wars. We are not living in the past but we don't forget the past. We take the values & sacrifice forward to build the better World we want for all.

#RemembranceDay 🌹
#LestWeForget 🌹



Rainbow and chemistry. Layers and density. All these words has lots in common, and that's Science! 5A grade worked and participated at the most colourful lesson.

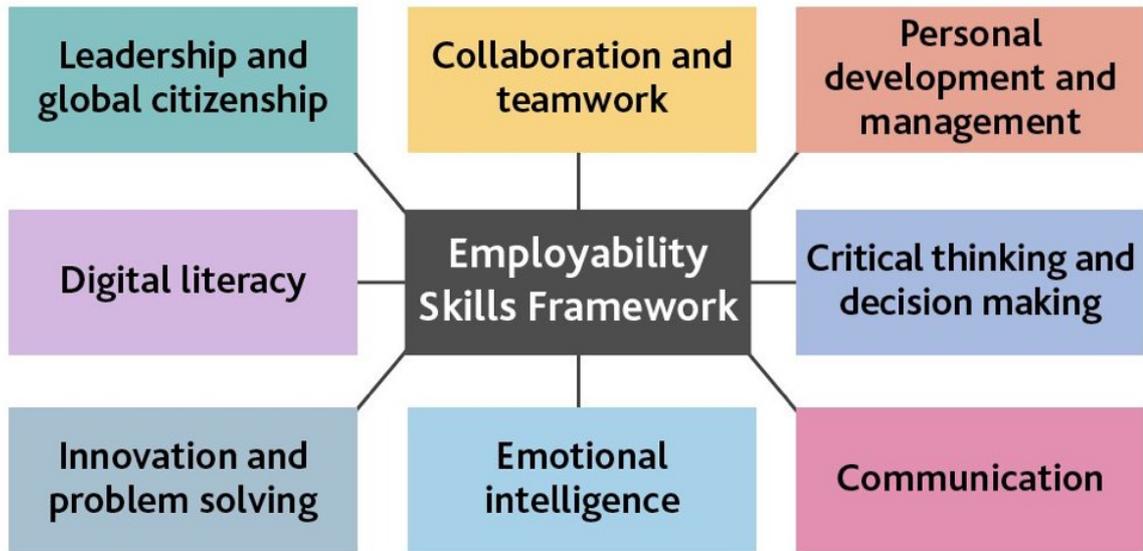


got

9E working in groups, they were doing process writing. They were to take picture instructions from IKEA products and turn them into word instructions. Then, the students presented the instructions while their classmates tried to guess the product based on the written instructions.



- Cambridge: Graduate employability in a changing world. As Covid-19 restrictions ease in many parts of the world, we are seeing a rapid resurgence in demand for Cambridge English Qualifications, with some countries already returning to pre-pandemic levels. We are also seeing clear evidence that students are picking up their plans for international travel and Higher Education: <https://www.cambridgeenglish.org/blog/graduate-employability-in-a-changing-world/>



Proud of our students! 9E student Mark Negruta became a three-times champion of Moldova! He was a leader of the karting championship and earned the title in CNK National Senior competition..



Heritage Lyceum:

HERITAGE
International School

Recommended Cambridge International A Level subjects for the most popular careers

Heritage Lyceum is the only one in Moldova providing the Cambridge curriculum and globally recognized AS and A Level qualifications.

Heritage Lyceum learners become:

- confident
- responsible
- reflective
- innovative
- engaged

HERITAGE
International School

Within the Cambridge International AS & A Level Program

Heritage Lyceum is the only one in Moldova providing the Cambridge curriculum and globally recognized AS and A Level qualifications.

A welcome back to physical school for our Grade 11 students who have been working online for two weeks in total.

On Tuesday our students received a talk from me (Ms Rose) about the importance of maintaining their work ethic; the days are growing colder and the nights are drawing in. This point in the year is when things start to become difficult; homework, intense workloads. This is A-Level study. There are approximately 21 weeks left of learning before the first AS Level examinations begin and we hope our students continue to work hard.

We now have the dates for our AS-Level exams (starting in April) and we hope this serves as further motivation to keep working towards their own personal goals.

A note to parents: Some students still have not obtained the textbooks. Please can parents support the students in this so that they can have full access to the course and much-needed revision materials.

Upcoming events:

22nd November - We will be visited by QA Education, representing universities from the UK. All of our Grade 11 students will attend this talk, whether or not they are interested in studying in the UK. This is because they will hear about student finance, student living, and will also receive lots of information about particular courses and subjects they may not have thought of. We hope the students will be inspired by this visit, wherever they end up studying.

Please find below a summary of skills identified by [Cambridge](#) as being key to ensuring our students are maximally prepared for life beyond education and employment in the modern world:

Collaboration and teamwork. Can students ... manage collaborative tasks? Work well together in a group? Deliver group tasks effectively?

Communication. Can students ... present their views clearly and effectively? Adapt the way they communicate for different audiences and purposes? Understand others?

Innovation and problem solving. Can students ... Elaborate and combine ideas? Develop alternative scenarios and proposals? Consider the perspectives of other stakeholders?

Critical thinking and decision-making. Can students ... analyse information and arguments? Evaluate options to come to a decision? Evaluate the effectiveness of implemented solutions?

Leadership and global citizenship. Can students ... generate support for action through effective communication strategies? Understand an organisation's role in global issues such as the environment, inclusivity and equality?

Personal development and management. Can students ... set goals for professional development? Take action to develop new skills and knowledge? Use feedback to improve performance?

Emotional intelligence. Can students... develop a positive attitude and work ethic? Establish and maintain positive relationships?

Digital literacy. Can students ... use digital and online tools? Follow safe online practices? Behave appropriately to others online?

English - the key to employability

It is striking that all of these 'soft skills' need sophisticated language and communication, and in most professions, much of this communication will be in English. Quite simply, graduates who can communicate effectively in English will have a massive advantage in getting themselves on the career ladder, and this advantage will last throughout their careers.



Podcast: Erasmus+ scholarship opportunities for students from Moldova (in Ro) <https://youtu.be/XBYKmJGFOV4>

Why do Admissions Officers rate Cambridge so highly?

We asked some of the world's top universities, including Yale and Harvard, to tell us what they think about Cambridge qualifications.

98% said Cambridge qualifications give students excellent preparation for university

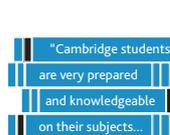
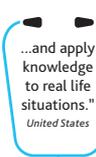
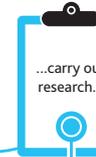
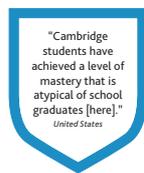
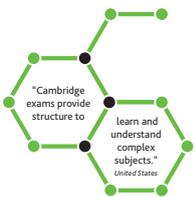
95% agreed Cambridge students think independently

98% said Cambridge qualifications help students succeed at university

100% agreed Cambridge students think logically and present coherent arguments

100% agreed Cambridge students have in-depth subject knowledge

99% agreed Cambridge students present reasoned explanations, understand implications and communicate them logically and clearly



We wanted to find out what university admissions staff around the world look for when selecting candidates. We also wanted to get their views about Cambridge programmes and qualifications, in particular how well they feel they prepare students for university study. We produced an online survey, supplemented with telephone interviews, and had responses from 130 higher education admissions staff in 10 countries, including the USA, UK, Australia and Canada. The respondents included admissions staff from Ivy League and Russell Group universities. Please note that for all questions, respondents who selected 'don't know' have been omitted.



Student leadership:

Primary Student Council- Events Committee Meeting





After a well-rested vacation, the Heritage Student Council is back in business. The social and media committee have done a terrific job preparing for Four Paws International's visit. We have made the auditorium (room 217) a welcoming place for the special guests. We have arranged chairs and a zoom live for students on distance learning. We have gathered lots of eager students by utilising Heritage Radio. We were thrilled teachers and students participated in the discussion of good domestic animal care and adoption centre.

Leaning forward, all Student Council members worked on executing a donation drive for FOMS/AREAL on Thursday and Friday (11-12), with Friday being non-uniform-day. We were delighted to see students donate dogs and cats in need, whether on a uniform day or a non-uniform day. The students brought dog/cat food, old blankets/towels, metal bowls (no plastic), brushes/scourers, and bottles of disinfectant. We are not stopping here; we have next week to donate from Monday to Friday (14-19). Next Saturday (20), we will visit the adoption centre with Student Council volunteers.

Next week, we will organise a book donation for struggling schools and orphanages. Make sure to have old books ready to be shared with others. Furthermore, we want to schedule a Heritage Book Swap and Community day to create outstanding bonds with everyone.





Global education:

Lots of wonderful events happened at Heritage in global education recently.

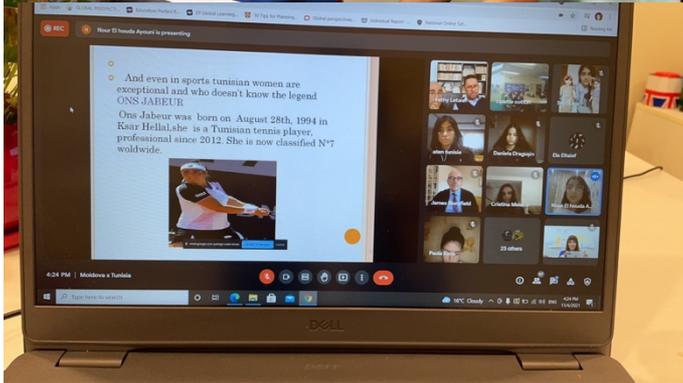
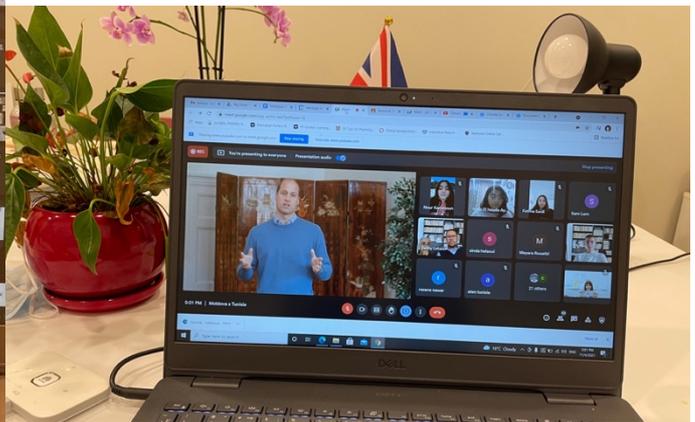
First and foremost, our school was awarded the 'Climate Action Project School of Excellence 2021' title, as a result of high quality work in tackling climate change collectively as a school. We had hundreds of students and their teachers participating for 6 weeks in this global environmental project, culminating with the Climate Action Day webinar on November 4. At the webinar, one of our Heritage students, Sanda Bostan, had a live intervention and spoke to the NASA scientists, asking them questions of spatial interest. Also, Tatiana Popa invited the Minister of Environment, Ms Iuliana Cantaragiu, to speak on the day and she accepted. Thus, the Moldovan educators were represented and supported at a high level at this global event which brought together presidents of countries, representatives of ministries and global organisations working together to stop climate change.

The news quickly spread and several teachers and students were interviewed by the local press and it appeared in several local news media, but also published on our school website. This award was won by 250 schools in the world out of thousands participating in the competition.

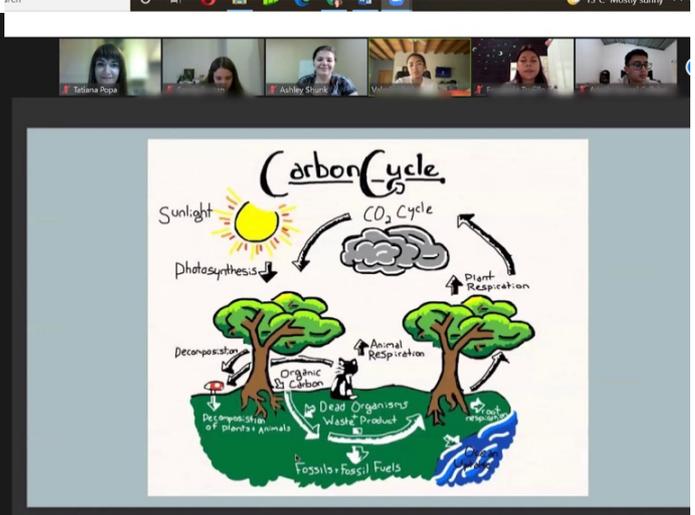
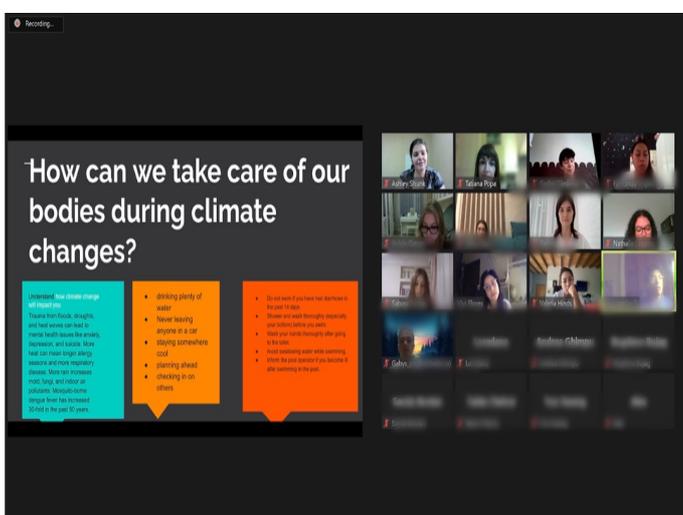
<https://diez.md/2021/11/10/scoala-internationala-heritage-apreciata-cu-prestigosul-titlu-scoala-de-excelenta-pentru-proiectul-de-actiune-climatica/>

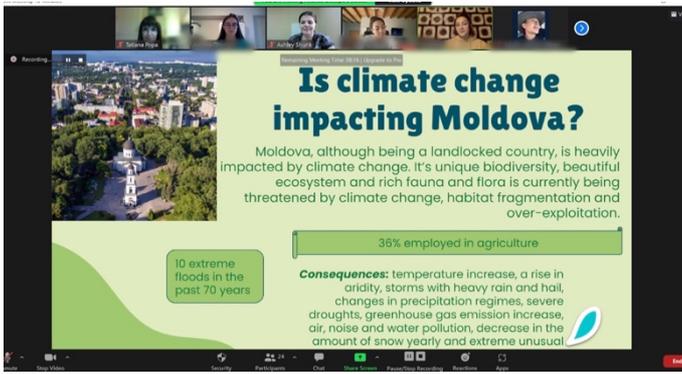
<https://www.heritage.md/en/news/heritage-international-school-honoured-with-prestigious-climate-action-project-school-of-excellence-award>



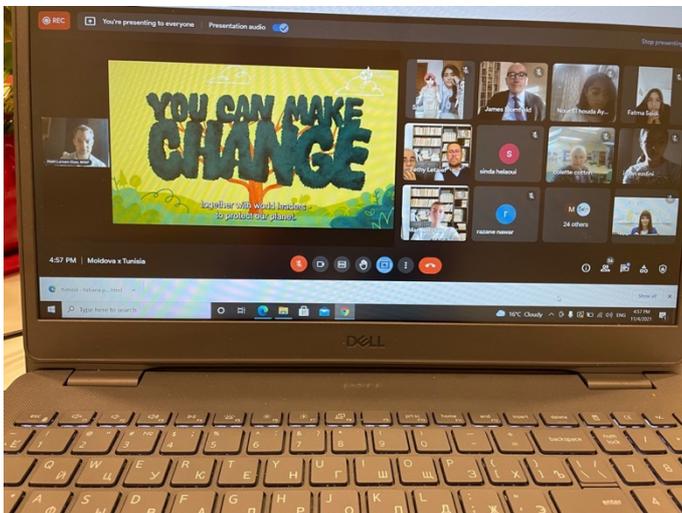


As part of the project, our IGCSE students in Global Perspectives met a group of students from Honduras to share their research findings about the situation with the climate change in different regions of the world, in their respective countries, but also to learn the chemistry of climate change, but also adaptability strategies to cope with the new environment.





Students in grade 9E2 had their **first virtual meeting with the partner school in Tunisia, Collège Pilote Sousse**, as part of their **Global School Alliance cultural project**. Students shared presentations and had a lively chat with their partners.



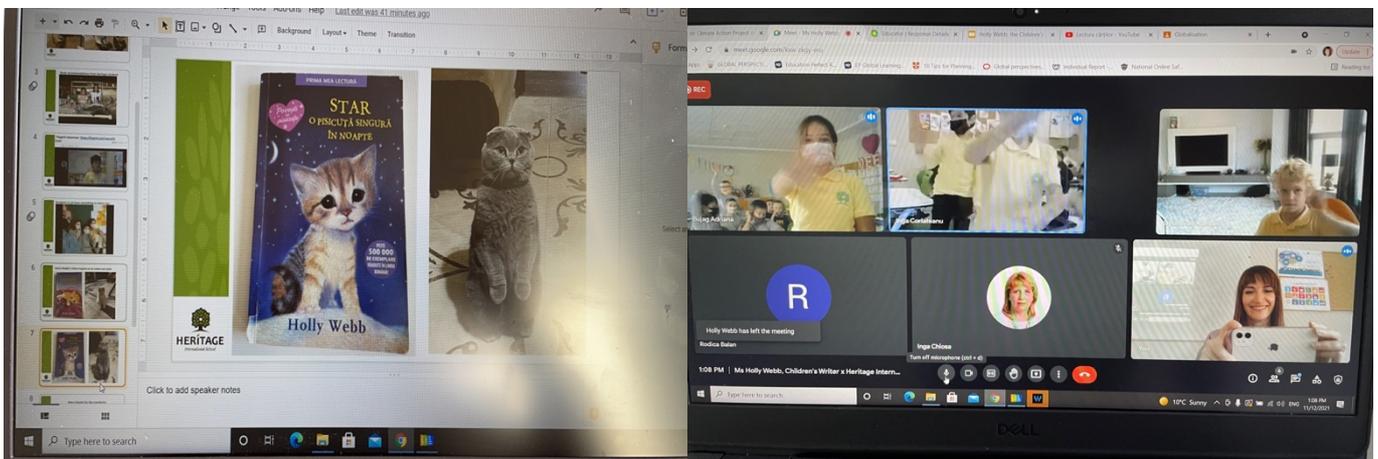
Our collaboration with **the British Council** has taken many forms during the years. A group of students recorded a video this week for our partner school in Coventry, UK. Coventry was selected as the **UK City of Culture 2021** and we have had several activities with the teacher and British Council Ambassador Anne Granger and her students.

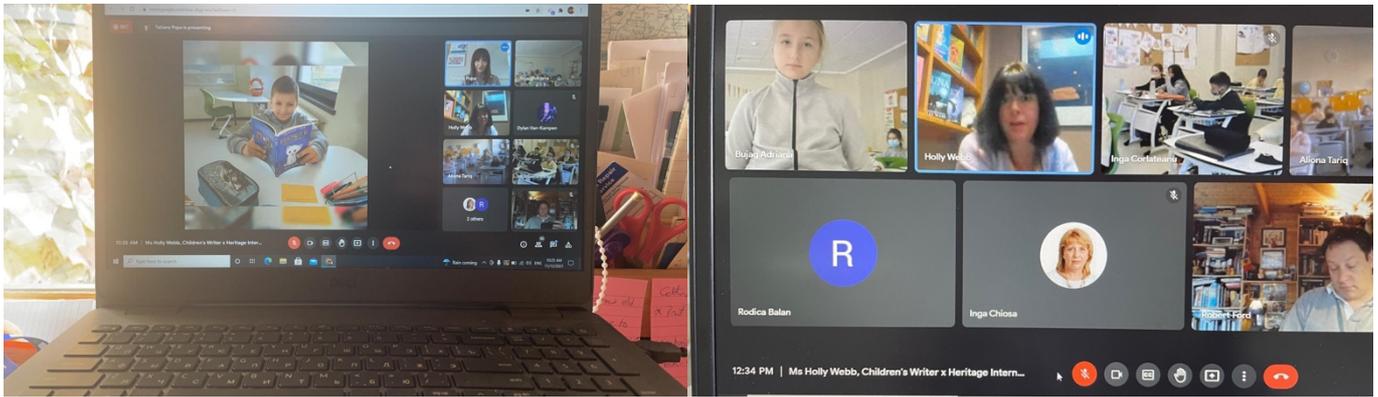


To finish the week in an inspiring way, our Heritage students had a virtual meeting with the **children's author Holly Webb** on Friday, after successfully reading, discussing and illustrating her wonderful books for years.

After presenting all the outcomes of their hard work, the students in 3A, led by Mrs Adriana Bujag, but also students from other primary classes, started a **Q&A session with the writer**, and our students impressed the lady not only with their excellent English skills, but also how curious they are in how an author writes or where they get inspiration from. All adults attending had flashbacks of their own favourite childhood readings. The writer and the children discussed their favourite animals, and found out details about Holly's life and how she became a writer, being a Cambridge University graduate working in London at a publishing house.

A wonderful way to celebrate books and reading at the end of the week!





Next week the entire global community is celebrating the **International Education Week 2021**. More details to follow.

eTwinning project "What does child want" This week is Children Want to Help week. Our 1A students help their friends, family at home, pets outside, adults and the elderly.



Heritage Creativity:

Collins komodo

COBIS
Council of British International Schools

Poetry Competition
'Looking Ahead'
Submission Deadline:
2 February 2022
cobis.org.uk/poetry



COBIS
Council of British International Schools

Art Competition
'Looking Ahead'
Submission Deadline:
23 February 2022
cobis.org.uk/art
ARTS UNIVERSITY BOURNEMOUTH



DK For the curious

COBIS
Council of British International Schools

Eco Film Awards
Submission Deadline:
10 March 2022
cobis.org.uk/ecofilm

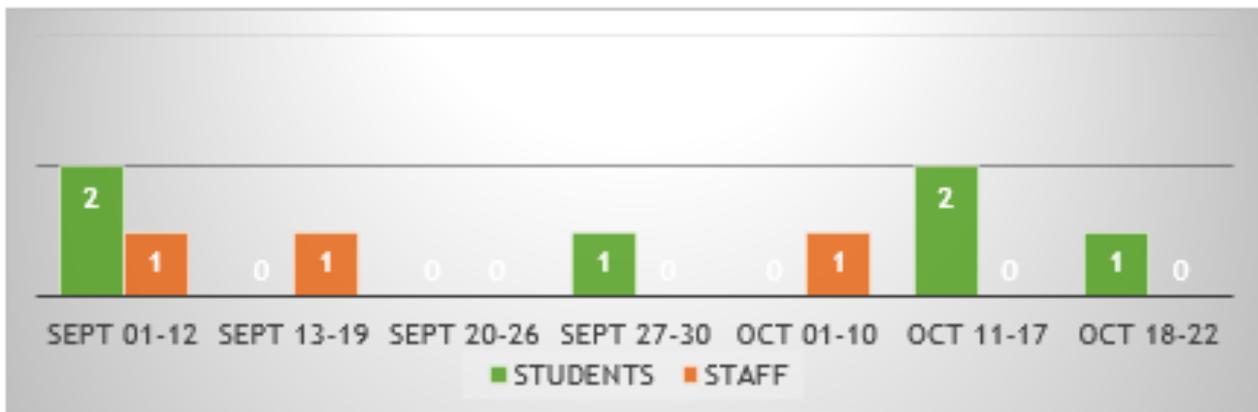


5 A art lesson photos -Preserve the beauty of Autumn in a frame
5 A students gathered the most beautiful autumn leaves and created a collage of leaves and flower petals. Then we used modern technologies, a laminator to keep these wonderful leaves compositions for the whole year. The children really enjoyed the process of laminating the leaves. Amazing and beautiful works, proud of you .
“Autumn leaves don’t fall, they fly. They take their time and wander on this their only chance to soar.”- Delia Owens





Number of cases COVID-19 September-October 2021



Access to school for parents:

Parents can go to the Administration through the administration entrance and must wear a face mask that will cover the mouth and nose.

Parents can come to administration and buffet from Monday to Friday – after 15:00

Useful contacts:

- Reception 062022210
- Accountant Office 062022213
- Uniform shop 069500062
- Meals 079900171

Useful information regarding communication with the school:

In case of questions on specific topics, please use the following email addresses:

Academic/Secondary School inga.chiosa@heritage.md

Primary School: larisa.mirza@heritage.md

Hybrid Learning Coordinator: tatiana.popa@heritage.md

Pastoral Care and Safeguarding: olesea.pletniov@heritage.md

Head of English Department: liliana.pulbere@heritage.md

Head of Lyceum: rose.moran@heritage.md

Absences: school.absences@heritage.md

Governors: governorsclerk@heritage.md

Director: director@heritage.md

Transportation service: trasnsport@heritage.md

Catering services: meals@heritage.md

English language courses for children and adults: language.academy@heritage.md

Summer Camp activities: summer.school@heritage.md

Admission: admission@heritage.md

info@heritage.md - for general questions or which do not fall into any of the above categories

As well as, kindly remind you that on the school website <https://www.heritage.md/en> there is a page now dedicated to parents of Heritage students - **Parents' Portal** (right button of the main menu). Access to the **Parents' Portal** is provided only to parents of Heritage school students (the password was communicated to parents via email)

COVID-19 measures:

Below are presented legal requirements in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2:

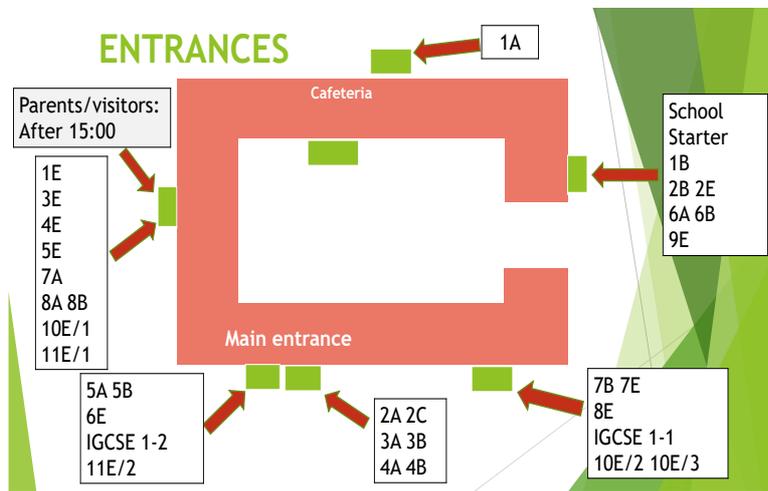
- **Order no. 1070 of 22.09.2021** "On the intensification of precautionary measures, prevention and epidemiological control in primary and secondary education institutions, cycle I and II" <https://chisinauedu.md/ordinul-nr-1070-din-22-04-2021/>
- Instructions regarding the measures for organizing the activity of the primary, gymnasium, high school educational institutions for the 2021-2022 academic year, in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2, approved by **Decision Nr. 60 from 23.08.2021** https://gov.md/sites/default/files/hotarare_cnesp_nr.60-redactat-ro.pdf
- **Decision** of the Extraordinary Public Health Commission of Chisinau **No 42 from 25.08.2021** <https://chisinauedu.md/hotararea-cespmc-nr-42-din-25-08-2021/>
- **Decision** of the Extraordinary Public Health Commission of Chisinau **Nº 63 from 08.10.2021** https://gov.md/sites/default/files/hotarirea_cnesp_nr.63_08.10.2021.pdf

Due to Covid restrictions this academic year our school follows the rules according to the "**A safe return to physical school strategy and matrix 2021-2022**": <https://www.heritage.md/en/school/coronavirus-updates>

IMPORTANT UPDATE: according to the **Decision** of the Extraordinary Public Health Commission of Chisinau **Nº 63 from 08.10.2021**, in case of a class quarantine for 14 days, the return to classes with a physical presence can be resumed after the 7th day from the date of confirmation of the positive case for those pupils who present a negative test result for the SARS-CoV-2 virus, performed in the last 24 hours. Negatively tested pupils may end the quarantine period after 7 days if in this period no symptoms of COVID-19 have been reported. For pupils who end the quarantine period after 7 days based on a negative test, daily monitoring of symptoms is mandatory until the 14th day.

If your child has **any symptoms** of acute viral respiratory disease, including temperature higher than 37.0°C, parents should not send the child to school and ask for a medical assistant. For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the **medical certificate** with the 3 stamps, as a confirmation that the child can attend groups of children.

Distribution of the **entrances** for each grade is presented below



School days in September:

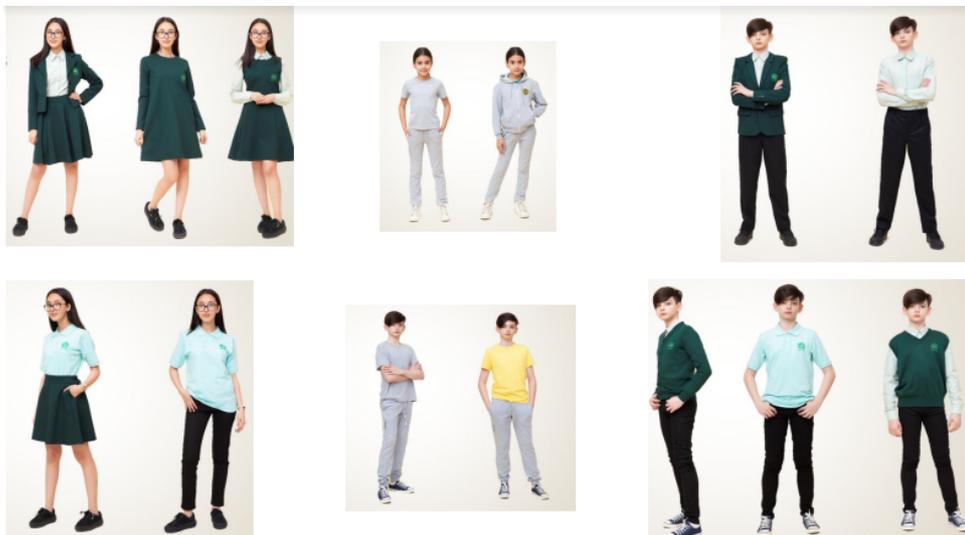
Starting 15th of September the school day is as follows:

- 1st grades 08:30-16:30
- 2-11 grades 08:30-17:00
- on Fridays, the school day for the whole school is until 16:00

School buses leave: Monday-Thursday at 17:10, on Fridays at 16:10

Uniform:

We remind you that wearing uniform is mandatory for all the students grade 1-10. Following the link below, you can find the [School Uniform Presentation](#) Lyceum students' dress code will be black and white smart casual to 'office wear'.



New Ways November 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Make a list of new things you want to do this month	2 Respond to a difficult situation in a different way	3 Get outside and observe the changes in nature around you	4 Sign up to join a new course, activity or online community	5 Change your normal routine today and notice how you feel	6 Try out a new way of being physically active	7 Be creative. Cook, draw, write, paint, make or inspire
8 Plan a new activity or idea you want to try out this week	9 When you feel you can't do something, add the word "yet"	10 Be curious. Learn about a new topic or an inspiring idea	11 Choose a different route and see what you notice on the way	12 Find out something new about someone you care about	13 Do something playful outdoors - walk, run, explore, relax	14 Find a new way to help or support a cause you care about
15 Build on new ideas by thinking "Yes, and what if..."	16 Look at life through someone else's eyes and see their perspective	17 Try a new way to practice self-care and be kind to yourself	18 Connect with someone from a different generation	19 Broaden your perspective: read a different paper, magazine or site	20 Make a meal using a recipe or ingredient you've not tried before	21 Learn a new skill from a friend or share one of yours with them
22 Find a new way to tell someone you appreciate them	23 Set aside a regular time to pursue an activity you love	24 Share with a friend something helpful you learned recently	25 Use one of your strengths in a new or creative way	26 Try out a different radio station or new TV show	27 Join a friend doing their hobby and find out why they love it	28 Discover your artistic side. Design a friendly greeting card
29 Enjoy new music today. Play, sing, dance or listen	30 Look for new reasons to be hopeful, even in tough times					

ACTION FOR HAPPINESS

Happier · Kinder · Together

UPCOMING EVENTS

15-19 November, 2021

15-19 November, 2021

24th November 2021

23-26TH November 2021

29th November-4th December

Outdoor Classroom Day

Global Education Week

3rd Founders' Lecture, Mrs. Laura Hruby, Deputy Chief of Mission, US Embassy in Moldova.

Lower Secondary Checkpoint mock exams 1

IGCSE 2 Mock exams

MAIN CONTACTS

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